

## TYPES OF TECHNICAL ASSISTANCE

TYPE I - Issue Focused DESCRIPTION	EXAMPLES	TA STEPS
<p><b>Issue-focused Content specific (Topical, Immediate, or Crisis Intervention)</b></p> <ul style="list-style-type: none"> <li>Delivered for the purpose of providing information/support to address an identified area of interest or concern</li> <li>Delivered for the purpose of returning a situation to normal as soon as possible</li> </ul>	<ul style="list-style-type: none"> <li>Regulatory requirements (opening a child care facility)</li> <li>Program Administration- student file organization for DSS</li> <li>Abuse/neglect referral-Education plan for “Back to Sleep” SIDS</li> <li>Nutrition Issues-Dietician-food program</li> <li>Licensing deficiency (ratios, staff schedules, staff issues, health &amp; safety)</li> <li>Creating a child study team or child assessment portfolio for First Steps</li> </ul>	<ol style="list-style-type: none"> <li>Rapid needs assessment</li> <li>Action Planning</li> <li>Directed implementation</li> <li>Re-assessment</li> <li>Maintenance</li> </ol>
TYPE II - Guided DESCRIPTION	EXAMPLES	TA STEPS
<p><b>Formal Assessment-based, targeting specific key areas that improve global program quality</b></p> <ul style="list-style-type: none"> <li>Delivered for the purpose of improving assessment scores focused on a particular aspect of program quality</li> </ul>	<ul style="list-style-type: none"> <li>ERS-improve specific subscales</li> <li>Curriculum Model-Implement specific model in individual classroom</li> <li>ABC Program Standards- Improve scores by offering guidance in a specific standard or a specific classroom</li> </ul>	<ol style="list-style-type: none"> <li>Ongoing relationship building</li> <li>Formal Assessment</li> <li>Guided Action Planning</li> <li>Shared implementation</li> <li>Post Assessment to demonstrate measurable progress</li> <li>Maintenance</li> </ol>
TYPE III- Reflective Collaboration DESCRIPTION	EXAMPLES	TA STEPS
<p><b>Provider identified goals and shared formal assessment</b></p> <ul style="list-style-type: none"> <li>Delivered for the purpose of ensuring sustainable long-term program quality improvement</li> </ul>	<ul style="list-style-type: none"> <li>Early Learning Standards-Implementing in classroom lesson plans</li> <li>Inclusion-Using sign language and other communication techniques to work with a child that is visually impaired</li> <li>Becoming accredited in national system</li> </ul>	<ol style="list-style-type: none"> <li>Building an ongoing relationship with the Consultee</li> <li>Assessment</li> <li>Shared Action planning</li> <li>Shared implementation of the Action Plan</li> <li>Evaluation/post assessment of the plan</li> <li>Maintenance (Consultee assumes responsibility for maintenance of current plan)</li> </ol>