

Training Evaluated in Lieu of College Course Credit

General Guidelines

Any in-depth training on an early childhood topic area that is not designed specifically for parents and is conducted by a nationally recognized organization will be considered for replacement of a **maximum of 6** core early care and education hours after the applicant has documented at least six core early care and education academic hours.

Training with at least 15 contact hours= 1 hour credit

Training with at least 30 contact hours= 2 hours credit

Training with at least 45 contact hours= 3 hours credit

The following courses have been evaluated according to the guidelines listed above. This is not an exhaustive list. Any training that meets the guidelines may be submitted for evaluation.

CDA

Initial Certification	3 hours credit
Currently Renewed	1 hour credit

High Scope

Lead Teacher Training	3 hours credit
Trainer of Teachers	3 hours credit

Creative Curriculum

5/6 day Training	2 hours credit
8 to 10 day training	3 hours credit
2 day Coaches training	1 hour credit

Parents As Teachers

Birth to Three (7 day)	3 hours credit
Preschool (3 to 5)	1 hour credit

ECERS or ITERS

3 day training Frank Porter Graham Training	1 hour credit
5 day training	2 hours credit
8 day intensive training	3 hours credit

PCAN

18 hour training	1 hour credit
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Program Administration Scale

3 day Reliability training	1 hour credit
3 day TA training	1 hour credit

Program for Infant Toddler Care (assumes no college credit given)

Modules 1 & 2 with Certification Papers	3 hours credit
Module 5 with Certification Papers	1.5 hours credit

Modules 3 & 4 with Certification Papers	3 hours credit
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